

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 3
Notes to the Teacher

Provisions for writing or marking answers in the test booklet have been omitted in braille.
Print underlining is shown by braille italics.

Answer choices are identified by letters in braille.

Pictures that are not needed for answering questions have been omitted.

Some of the print text is reworded for the braille reader.

When reverse transcribing students' responses into a regular test book, take care to record item responses in their proper position in the test book.

Special Symbols Used in this Volume

(2356, 2356) footnote indicator

/ (456, 34) slash

(46,13) equal sign

Session 1

page 8, #4 - parts A and B assigned to questions

page 8, #5 - for blank entries A, B, C and D have been added. Added to the directions:
"Part of the chart has been done for you."

Session 2

page 4 - "box" is changed to "sentence". The last sentence is reworded "sentence that did not make a true statement about your draft"

Session 3

page 3, A - second sentence reworded to "What did Pat do last?"

page 8, #7 - answer choices in two columns are ordered by reading down the first column and then the second column.

page 8, #8 -

- A. She gives it food.
- B. She gives it a bath
- C. She walks it on a leash.
- D. She tosses a stick to it.

page 9, #9 - answer choices in two columns are ordered by reading down the first column and then the second column.

page 9, #10

- A. railroad tracks
- B. car tracks in the snow
- C. footprints in the snow
- D. footprints on the floor

page 12, #15 - pictures are described

"in a book bag" and "in a field"

Directions changed from "box" to "blank"

page 14, C - Parts A and B are assigned to questions

"Circle" changed to "Choose"

"the picture that shows." is deleted.

page 15, #22 - for blank entries A and B are added. Page numbers for reference are included after the titles.

page 16, #23 - added at end of first paragraph, "on pages 6, 8 and 11"

page 16, #24 - "on page 6" added at the end of the last sentence.

page 21, #34 - columns are ordered by reading down the first column and then reading down the second column.

page 24, #43 - For blank entries A and B are added. Page numbers for reference are included after the titles.

page 26 - uncontracted braille is used for underlined spelling words

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 4
Notes to the Teacher

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Special Symbols Used in this Volume

(2356, 2356) footnote indicator

(46,13) equal sign

Session 1

page 7, #5 - for blank entries A and B are used for row 1. C and D are used for row 2.

Session 2

page 11, #10, #11 - answer choices are ordered by reading down the first print column and then down the second column.

page 13, #19 - Parts A and B are added to questions. Last sentence reworded "You may look back at the story on pages 6, 8 and 10."

page 21, #33 - "Look at" changed to "Read"

page 28 - Directions: "mark" changed to "choose"

page 28 - uncontracted braille is used for underlined spelling words.

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 5
Notes to the Teacher

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Special Symbols Used in this Volume

(35,35) reference indicator

/ (456, 34) slash

(46,13) equal sign

Session 1

page 10, #6 - for blank entries in columns A and B are added. C is added in row 1 and D is added in row 2.

Session 2

page 13, #17 - Column 1 entries are A and B. Column 2 entry is C.

page 17, #22 - items are listed vertically. Reworded "Which of these should go in the blank?"

page 25, #40 - added at the end of the first sentence, "on page 20"

page 27, #42 - added at the end of the last sentence, "on pages 20 and 23"

page 28, #43 - Parts A and B are added to the questions.

page 30, Directions - "mark" changed to "choose"

page 30 - uncontracted braille is used for underlined spelling words

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 6
Notes to the Teacher

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Special Symbols Used in this Volume

(35,35) reference indicator

(1246, 25,25,135) right arrow

/ (456, 34) slash

(46,13) equal sign

Session 1

page 7, #3 - A-D identifiers added before the labels on blanks.

page 8, #5 - for blank entries row 1 is A and B. Row 2 is C and D.

Session 2

page 13, #17 - added "on page 6" at the end of the first sentence.

page 14, #18 - "web" changed to "graphic organizer." "empty box" changed to "blank".

Added "on page 8" at the end of the second sentence.

page 15, #19 - added "on page 11" at the end of the first sentence.

page 25, Directions - "box" changed to "list."

page 25, #36 - "empty box" changed to "first list."

page 29, #43 - added "on page 22" at the end of the first sentence.

page 31, Directions - "mark" changed to "choose" in the last sentence.

page 31 - uncontracted braille used for underlined spelling words.

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 7
Notes to the Teacher

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When reverse transcribing students' responses into a regular test book, take care to record item responses in their proper position in the test book.

Special Symbols Used in this Volume

(35,35) reference indicator

/ (456, 34) slash

(46,13) equal sign

Session 1

page 7, #4 - numbers are replaced with A,D, G in row 1. B,E, H in row 2. C, F, I in row 3

Session 2

page 4 - "box" changed to "sentence" in third sentence. "box you did not check" changed to "sentence that did not make a true statement about your draft" in the last sentence.

Session 3

page 10, 9 - pictures described

- A. chocolates in a bag
- B. chocolates packed in a box
- C. chocolates in a jar
- D. a wrapped chocolate bar

page 14, #19 - A is used for row 1 and B is used for row 2. Page numbers are added after the titles for reference.

page 15, #20 - added (on page 9) after the first title and (on page 12) after the second title.

page 23, #33, #34 - "circle" changed to "blank"

page 29 - uncontracted braille is used for underlined spelling words. "mark" is changed to "choose" in the last sentence of the directions.

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 8
Notes to the Teacher

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When reverse transcribing students' responses into a regular test book, take care to record item responses in their proper position in the test book.

Special Symbols Used in this Volume

(35,35) reference indicator

/ (456, 34) slash

(4) accent mark

(25,25) double asterisk reference indicator

Session 1

page 7, #5 - "Circle" changed to "Choose" in the second sentence.

Session 2

page 15, #20 - added "on page 6" at the end of the second sentence.

page 17, #21 - "Look at" changed to "Read." "the opposite page" changed to "page 16."

page 29, #42 - added "on page 27" at the end of the second sentence.

page 33 , Directions - 'mark" changed to "choose" in the last sentence.

page 33 - uncontracted braille used for underlined spelling words.

Missouri Assessment Program, Spring 2006
Communication Arts, Grade 11
Notes to the Teacher

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Some of the print text is reworded for the braille reader.

When reverse transcribing students' responses into a regular test book, take care to record item responses in their proper position in the test book.

Special Symbols Used in this Volume

* (35, 35) footnote indicator

/ (456, 34) slash

(4) accent mark

Session 2

page 4 - "box" changed to "sentence" in the third sentence. "box you did not check" changed to "sentence that did not make a true statement about your draft" in the last sentence.

Session 3

page 12, #16 - answer choices are ordered by reading down the first column and then reading down the second column.

page 14, #21 - A-C are used for row 1. D-F are used for row 2.

page 15, #22 - page references are added to the titles

page 18., #25, #26 - answer choices are ordered by reading down the first column and then reading down the second column.

page 20, #32 - answer choices are ordered by reading down the first column and then reading down the second column.

page 24, #42 - page references are added to the titles.

page 27 - uncontracted braille is used for underlined spelling words. "mark" is changed to "choose" in the last sentence of the directions.